



Prince Albert HIGH SCHOOL



First Aid Policy

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Rationale

First Aid can save lives and prevent minor injuries becoming major ones. Teachers and other staff in charge of pupils are expected to use their best endeavours at all times, particularly in emergencies, to secure the welfare of the pupils at the school (including off-site activities). In general, the consequences of taking no action are likely to be more serious than those of trying to assist in an emergency. The aim of this Policy is to set out guidelines for all staff in school in the administering of First Aid.

Aims

The aims of this policy are to:

- Ensure that the school has adequate, safe and effective first aid provision in order for every pupil, member of staff and visitor to be well looked after in the event of any illness, accident or injury; no matter how major or minor.
- Ensure that all staff and pupils are aware of the procedures in the event of any illness, accident or injury.
- Ensure that medicines are only administered at the school when express permission has been granted for this in line with PACT Supporting Pupils with Medical Conditions Policy.
- Ensure that all medicines are appropriately stored.
- Promote effective infection control.
- Provide a framework for responding to an incident and recording and reporting the outcomes.

Legislation and Guidance

This policy is based on advice from the Department for Education on [first aid in schools](#), [health and safety in schools](#), and the following legislation:

- [The Health and Safety \(First Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records
- [The Education \(Independent School Standards\) Regulations 2014](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

Roles and Responsibilities

Appointed Persons

The appointed persons for Prince Albert High School the Deputy Headteacher and Lead Practitioner for Inclusion.

They are responsible for:

- Taking charge when someone is ill or becomes injured;
- ensuring there is an adequate supply of medical materials in first aid kits that comply with HSE regulations and recommendations, and for replenishing the contents of these kits;
- Ensuring that an ambulance or other professional medical help is summoned, when appropriate.

In the absence of an Appointed Person being available in school, a member of SLT or a first aider will assume this role.

First Aiders

First aiders are trained and qualified to carry out the role and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident
- Keeping their contact details up to date

A list of staff who have received first aid training will be displayed in the main school office and prominently in other locations around school.

The Board of Trustees

The Board of Trustees has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the headteacher and staff members.

The Trust Board will:

- Ensure adequate First Aid provision as outlined in the Health & Safety [First Aid] Regulations 1981, having regard to 'Guidance on First Aid for Schools' (DfE).
- Monitor and respond to all matters relating to the health and safety of all persons on school premises.
- Ensure that the school has the capacity to ensure that an appropriate number of staff receive first aid training.
- Review this policy and any associated risk assessments and practices annually.

Academy Committee

The Academy Committee will support the Head of School in implementing this policy, including:

- Ensuring all new staff are made aware of First Aid procedures in school
- Ensuring that an appropriate number of school personnel have up to date, HSE approved first aid training

Head of School

The Head of School is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of appointed persons and trained first aid personnel are present in the school at all times
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures
- Undertaking, or ensuring that managers undertake risk assessments as appropriate, to ensure the statutory requirements are met, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary

The Senior Leadership Team

The Senior Leadership Team will:

- Implement suitable induction procedures to ensure that all new staff are made aware of First Aid procedures in school.
- Ensure that signs are displayed throughout the school providing the following information:
 - names of employees with First Aid at Work qualifications or Emergency First Aid at Work qualifications.
 - Location of first aid kits.
 - Location of emergency inhalers.
 - Location of emergency adrenaline auto-injectors.
- Ensure that first aid kits are kept in each classroom and that staff request replacement stock when needed.
- Ensure that staff take their first aid kit with them whenever they leave their classroom, including emergency evacuation.

School Staff

All school staff will:

- Ensure they follow first aid procedures.
- Ensure they know who the first aiders in school are
- Complete accident forms for all incidents they attend to.
- Be aware of specific medical details of individual students as given by the Inclusion Leader.
- Ensure that the students in their care have an awareness of the procedures in operation as appropriate to their age and development.
- Refer a student who feels generally 'unwell' to the PAHS – Medical email alert system for advice as support from a first aider will not be required, unless their deterioration seems uncharacteristic and is causing concern. Appropriate advice will be emailed to the member of staff or staff will provide support.
- Ensure a student who has minor injuries is treated by a member of staff with an Emergency First Aid at work qualification.
- Ensure that they have a current medical consent form for every student that they take out on an off-site visit which indicates any specific conditions or medications of which they should be aware.
- Ensure that the medical information is updated with parents during the year and returned to the office.
- Have regard to own personal safety.
- Have regard to the Safeguarding policy and procedures and safeguarding arrangements.
- Inform the Head of School or their line manager of any specific health conditions or first aid needs they have themselves.

First Aid Procedures

In School Procedures

Any request for First Aid Support will need to be emailed to Medical@PAHigh.co.uk. Staff will follow the Medical/First Aid flow chart to access the necessary support. (See Appendix 1).

In the event of a minor injury

A **minor injury** would be a grazed knee, bruised shin, small cuts, minor head bump.

- The closest member of staff present will look after the student and email Medical@PAHigh.co.uk. This alert system will call for an emergency first aider to treat the injury. The member of staff will remain on scene until the first aider arrives.
- If the first aider judges that a student is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents.
- The first aider will complete an accident report form straight away or as soon as is reasonably practical after an incident resulting in an injury.
- Students will not be asked to remove any clothing but may be asked to use a private space to check covered areas for cuts. If a student needs an injury attending to that involves clothing to be removed, they will be given a blanket to use to protect their modesty while their injury is treated. A second member of staff will be present in this situation.

In the event of a major injury

A senior first aider who holds a First Aid at Work qualification must be consulted in the event that a student (or member of staff) should sustain a **major injury** or injury of the following nature:

- Cut to head or serious knock
- Suspected sprain or break
- Burns
- Stings: i.e. bees/wasps/insects (due to the possibility of allergic reaction)
- Breathing difficulties
- Allergic reaction
- The senior first aider will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives. The senior first aider will also decide whether the injured person should be moved or placed in a recovery position.
- If the senior first aider judges that a student is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the senior first aider will recommend next steps to the parents.
- If emergency services are called, the Office Manager or a member of SLT will contact parents immediately.
- The senior first aider or most appropriate member of staff will complete an accident report form straight away after an incident resulting in an injury.

Off Site Activities

When taking students off the school premises, staff will ensure they always have the following:

- A mobile phone
- A portable first aid kit
- Information about the specific medical needs of students and any medication
- Parents' contact details

Risk assessments will be completed by the visit leader and approved by the EVC prior to any educational visit that necessitates taking pupils off school premises.

There will always be at least one Emergency first aider on all off site visits and activities.

First aid equipment

The school will provide first aid kits, identified by a white cross on a green background, that contain adequate supplies for treating injuries in school and comply with the HSE's minimum expected provision. Details of the location of first aid kits and the person responsible for the upkeep of the first aid kits should be displayed on the safeguarding notice boards in school.

First aid kits will be located in each classroom and teaching space, main office, SLT room and the Hub. At least one first aid kit will be taken on all outdoor and off site activities, along with individual student's medication such as inhalers, adrenaline auto-injectors etc.

Teaching staff will regularly check the stock levels of First aid kits and will request replacements from the Inclusion Team via the dedicated first aid email address as necessary. The Inclusion Team will order central first aid stock termly and check the stock of first aid kits outside of classrooms and teaching spaces.

First aid kits must display the following information:

- The name of the person responsible for their upkeep;
- The nearest alternative first aid kit, in case further supplies are required;
- A list of the contents of the first aid kit and instructions for replenishing stock;
- The location of the accident forms

The minimum expected first aid kit contents is:

- Guidance leaflet giving general advice on first aid e.g. HSE leaflet Basic advice on first aid at work
- Assorted adhesive plasters
- Sterile eye pads
- Sterile, individually wrapped triangular bandages
- Safety pins
- Large, sterile, non medicated, individually wrapped first aid dressings (18x18cm)
- Medium, sterile, non medicated, individually wrapped first aid dressings (12x12cm)
- Gloves
- Sterile wipes
- Single use ice packs

A travelling first aid kit (for off site activities) will contain the same equipment but in smaller quantities

Medication

Any medication will be kept in lockable cupboards in the main school office or in the staffrooms, with the exception of asthma inhalers, adrenaline auto-injectors, allergy medication and blood glucose monitors. The keys for the lockable cupboards will need to be signed out of the office and signed back into the office once the medication has been administered. Administration of any medication should be recorded on the forms provided. If any student needs medication, a consent form must be completed by parents and kept on record by the main office. The school will keep a stock of over-the-counter painkillers such as Paracetamol and Ibuprofen to give to pupils when needed if they have parental consent.

Inhalers

Inhalers will be carried by the students at all times and they will assume responsibility for looking after their own medication. Periodically staff will check that students are carrying their medication with them. Spare inhalers will be kept in the school office only when a parent/carer requests this for an individual student. The school will store emergency inhalers in the main office and in key areas of the school which is to be used in the event a student's inhaler is lost, damaged, faulty or empty.

Adrenaline Auto-injectors

Students will carry their own allergy medication and adrenaline auto-injectors at all times. If a parents/carer has not signed the code of conduct for this, their allergy medication will need to be kept in the closest lockable medical cupboard. In the event of an allergic reaction, a trained member of staff would need to administer the required medication in line with the care plan (allergy alert card). On the recommendation of the school nurse service, the school will request a second adrenaline auto-injectors for each student so a named spare can be kept centrally as well. Students can only carry their own allergy medication if a spare kit is provided or if the school has a stock of this medication purchased for use by students.

The school will hold emergency adrenaline auto-injectors in the main school office and the PE department to be used in the event of a student's own adrenaline auto-injector being unavailable, out of date or faulty.

Blood Glucose Monitors

Students who require a blood glucose monitor will keep it in the SEND Hub. Students will be supported to monitor their blood sugar in the Hub or medical room. A sharps bin will be required in each room where the blood glucose monitor may be used. Students with diabetes will keep a diabetes emergency kit with them.

Automatic External Defibrillator

The school has an Automatic External Defibrillator that is located within the main office. It has been purchased in line with the DFE publication Automatic External Defibrillators, a guide for schools (Feb 2018) which shows that the use of an AED can significantly increase the chances of resuscitation if a person is having a cardiac arrest. Before an AED is used, the emergency services should be alerted by dialling 999. The AED will analyse the individual's heart rhythm and apply a shock to restart it, or advise that CPR should be continued. Voice and/or visual prompts will guide the rescuer through the entire process from when the device is first switched on or opened. These include positioning and attaching the pads, when to start or restart CPR and whether or not a shock is advised. The AED should be purchased as a kit

from the NHS supply chain, which is under contract with the DFE to support educational establishments to purchase appropriate AED's.

The school will display a sign showing the standard UK sign for defibrillators to indicate where the defibrillator is kept. Details of where the AED is kept will also be displayed in the Safeguarding poster cases.

In addition, the following information will be displayed with the AED:

- Training is not required to use this device.
- If someone is unconscious and not breathing normally, dial 999 immediately; the operator will explain when and how to perform CPR and use this defibrillator.

The school will inform the local ambulance service of the make, model and location of the AED, along with any necessary access arrangements.

The school will replace the AED when it comes to the end of its life, as determined in the information leaflet supplied with the AED.

All senior first aiders (First Aid at Work), who have had full or refresher training since September 2016, have received training in using an AED.

In the event that the AED is used in a resuscitation, the school will ensure that the AED is ready for further use by replacing the pads/other consumables and checking that it is operating correctly without any warning lights. The information stored on an AED after use can inform further care of the patient so the school should contact the local ambulance service to arrange for them to download the data. The AED can continue to be used whilst waiting for this to take place.

The site team in each school will perform regular checks on the defibrillator and keep a record of these checks, ordering replacement parts as needed.

The DFE guidance states:

"AEDs are safe to use for all those involved, and will give a verbal warning instructing the rescuer to stand back when analysing heart rhythm and prior to delivering a controlled electric shock. A rescuer may accidentally be subjected to a defibrillation shock if he or she does not heed this warning, but this is unlikely to cause significant harm.

Standard AEDs are suitable for use on people of all ages, except small children aged under 12 months. For children aged 1–8, it is recommended that AEDs be used in paediatric mode or with paediatric pads. However, adult pads may be used if paediatric pads are not available.

Rescuers should not hesitate to use an AED on a pregnant woman in cardiac arrest, as resuscitation of the pregnant mother is the only way to keep her unborn child alive. Early defibrillation can therefore help provide the best chances of survival for both the unborn child and the mother. When calling 999, it is advisable to notify the operator that the casualty is pregnant as this may determine which response crew/vehicle is required."

Record keeping and Reporting

First Aid forms and accident records

- An accident form will be completed by the first aider/relevant member of staff straight after the incident or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident.
- A copy of the accident report form will also be stored by the site staff or office manager.
- First aid records will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

Reporting to parents

The Office Manager, first aider or Senior Leader will inform parents of any major or reportable injury sustained by a student, and any first aid treatment given, as soon as possible after treatment has been completed but always by the end of the day.

Reporting accidents to the HSE

The Trust Business Leader for Estates will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Trust Business Leader for Estates will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death

- Specified injuries, which are:
- Fractures, other than to fingers, thumbs and toes
- Amputations
- Any injury likely to lead to permanent loss of sight or reduction in sight
- Any crush injury to the head or torso causing damage to the brain or internal organs
- Serious burns (including scalding)
- Any scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)
- Where an accident leads to someone being taken to hospital
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
 - An electrical short circuit or overload causing a fire or explosion
- Sharps injuries if:
 - an employee is injured by a sharp known to be contaminated with a blood-borne virus (BBV), eg hepatitis B or C or HIV. This is reportable as a dangerous occurrence;
 - the employee receives a sharps injury and a BBV acquired by this route seroconverts. This is reportable as a disease;
 - if the injury itself is so severe that it must be reported.

Training

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed an HSE approved training course in either First Aid at Work or Emergency First Aid at Work, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until.

Staff are encouraged to renew their first aid training when it is no longer valid.

Review

This policy will be reviewed annually, or more regularly in the light of any significant new developments or in response to changes in guidance.

Appendix 1



Reporting a Medical or First Aid Incident

Whilst in school our students are under our care. Children are prone to injuries and illness however we have robust systems in place to ensure that these students are given the care that they deserve and that their learning continues.

First aid requests are to be emailed to Medical@PAHigh.co.uk.
Subject content: *Student Initial- Reg- Classroom Location- Symptoms/concern.*

Child reports feeling sick/unwell

Student remains in lesson, staff request that they see SLT or PL during their next breaktime.



Student reports worsening symptoms and/or that they are going to be sick. **Email to PAHS-Medical.**

Child reports they are in pain and/or injured

Student remains in lesson, staff request that they see SLT or PL during their next breaktime.



Student reports that the injury happened at school. In particular, visible injuries such as cuts and bruises. **Email to PAHS-Medical.**

Child reports an injury to Head, neck or back.

Student remains in lesson, **Email to PAHS-Medical.**



Student reports worsening symptoms, **call made to the office.**

Student has a known medical condition

Student remains in lesson, **email to PAHS-Medical.** Staff will attend the classroom and administer medicine.



Student reports worsening symptoms, **call made to the office.**



Important:

If a student presents with extreme symptoms, has a known medical condition or beyond the pale reactions*. Please **contact the office and email PAHS-Medical** to request urgent support.

**E.g. (not exclusive) Asthma attack or a severe allergic reaction.*