



# Prince Albert HIGH SCHOOL



# PA High Behaviour Framework

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Prince Albert High School  
**PA High Behaviour framework**

	<b>Responsibility All Staff</b> Restorative approach Reinforcement of appropriate behaviours		
<b>3 Offence Level Minor</b>	<b>Responsibility Class Teacher / Immediate Staff Member</b> Use the following interventions to help students manage behaviour in the classroom and whilst moving around school. Incident and sanction to be recorded. If offence becomes Moderate or Major due to intensity or frequency, escalate actions		
<b>Actions</b>	<b>3.1</b> In-class time-out Seat change		
<b>2 Offence Level Moderate</b>	<b>Responsibility Class Teacher / Senior Leadership Team</b> If behaviour persists or warrants, escalate actions		
<b>Actions</b>	<b>2.1</b> After school detention	<b>2.2</b> Reflection + After School Detention	<b>2.3</b> Isolation
<b>1 Offence Level Major</b>	<b>Responsibility Senior Leadership Team</b> Incidents to be communicated with parent(s) and a referral made for pastoral support		
<b>Actions</b>	<b>Step 1.1</b> Friday Restoration	<b>Step 1.2</b> Fixed term exclusion	<b>Step 1.3</b> Isolation Placement
			<b>Step 1.4</b> Managed move

<b>Rewards</b>			
	<b>Consistently adhering to school values and expectations</b>	<b>Recognition of discretionary effort</b>	<b>Recognition of exceptional service</b>
<b>Actions</b>	<b>Set 1</b> Credits - Access to the school shop Verbal praise Sharing students work Post card, text, email to parents Classroom privileges Certificate Classroom responsibilities	<b>Set 2</b> Recognition in Awards assembly Student group representative Personalised report home Recognition badges Access to Choices Credits - Access to the school shop	<b>Set 3</b> Outstanding achievement recognition Student honours board Access to Prefect selection Head of School letters, email, personalised report home Whole school recognition badges termly/monthly rewards day Credits - Access to the school shop

<b>Student Expectations</b>				
<b>Uphold the reputation of the school and trust at all times</b>	<b>Be considerate of the school environment, equipment, resources, and property</b>		<b>Ensure everyone is treated with integrity, fairness, kindness, and respect</b>	<b>Promote the health, safety, and wellbeing of everyone at school</b>
<b>Refrain from behaving in a way that brings the school into disrepute, including when outside school</b>	Complete your classwork or homework to the expected standard and hand it in on time	Arrive to school and your lessons on time with all your equipment	Show respect to members of staff and each other	In class, make it possible for all pupils to learn
<b>Move quietly around the school</b>	Treat the school building and school property with respect	Wear the correct uniform at all times	Follow all instructions first time every time, without delay or challenge	Accept sanctions when given